



**Making relationships;** We will be learning to make special friendships with children.

To learn to **extend** play by **elaborating** on play ideas. We will also learn to **demonstrate friendly behaviour**, **initiating conversations** and **forming good relationships with peers** and familiar adults. We will **teach the children classroom routines**, **remind children to listen in class**, especially to instructions.

We are going to be reading: **So Much** by Trish Cooke, **Handa's Surprise** by Eileen Browne, **It's Okay to be different** by Todd Parr, **Charlie and Lola I will never eat a tomato** by Lauren Child, and **My Mum** by Anthony Browne.

We will be learning to **listen** and **join in** with stories and poems in one-to-one and in small groups. We will also be learning to ascribe meaning to marks we make in the environment.

High Frequency words learnt this term are: **to, the, no, go, I, into**

We will be doing: **Self-portraits** and **observational drawings** of our family. We will be learning how to use a variety of utensils such as **pastels** and **paints** to create autumnal collages.

Finally we will be developing our **five senses** through **explorative** and **sensory** play by using malleable materials, such as, **play dough, sand, corn flour** and **water**.

We will be learning to:

- use the **tripod grip**
- to **show preference** for a **dominant hand**
- to **begin to be independent** with **self-care**
- to **copy letters** from their name, using the correct formation.
- to use **one-handed tools** and **equipment** such as **scissors**.
- to **dress themselves** by putting on their **coat, hat, gloves** and **shoes**, as well as, **fastening zips** and **buttons**.

**Expressive arts and Design**

**Personal Social and Emotional Development**

**Literacy**

**Communication and language**

We will be learning new words very rapidly and to use these new words when communicating with adults and peers. We will also be learning to understand simple **who, what** and **where** questions.

**EYFS**  
**All About Me**  
**Autumn Term 1**

**Physical Development**

**Mathematics**

Sounds we will be learning about this term are:

**Week 1: s, a**  
**Week 2: t, p, i, n**  
**Week 3: m, d, g, o**  
**Week 4: c, k, ck, e**  
**Week 5: u, r, h, b**  
**Week 6: f/ff, l/l, ss,**

**Understanding the world**

We will be learning to **talk about significant events** in our lives and to **recognise** and **describe special events** in their lives such as **birthdays** and **Harvest Festival** celebrations. We will also be learning to **join in with family customs** and **routines**.

We will learn to:

- count to 20  
**write numerals** from 1 to 20
- **create** and **recreate patterns**
- to show an interest in **shapes** and numerals in the environment