



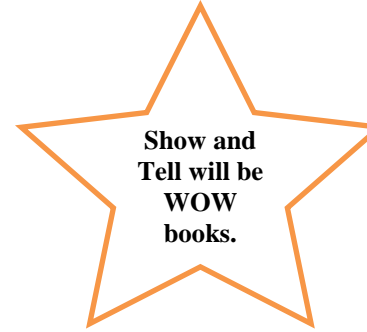
Mathematics -
Practice counting to 10 and counting from 10-20, 20-100.
Add – to add two groups together.
Recap 1 more
1 less than a given number.
Subtraction/take away.

Shape, space and measure
Use everyday words to describe preposition.

Use developing methods to solve problems.

PSED – Children to partake in class and group work.
Making a poster about road safety.
Children will talk about the importance of using their manners on public transport.
Sharing with others.
Sharing work that they are proud of with their peers.

CLL - Good Listening and Thinking
-Children will learn to use talk to reflect upon, clarify, sequence and think about past, present experiences and feelings. Resources - Transport artefacts, photographs and books.
-Involve children with their development of their special books where work is placed.



PD-
Using gym equipment to travel around, under, over, and climb through balancing and climbing equipment.
Show awareness if space, of themselves and of others.
Use construction to make different vehicles.
Make boats out of different materials.
Junk modelling to make an aeroplane.

Literacy
Reading - The children will be learning to use non-fiction books to discover information about transport.
During story time a range of books from different genres will be read. To assess children’s understanding they will be asked questions about where, who, why and how.
Children to continue to read a range of familiar and common words and simple sentences independently.
Practice blending
Writing – use their phonic knowledge to write simple regular words, and make them phonetically plausible. Attempt more complex sentences.
High Frequency words learnt this term are; to, the, no, go, I, into, he, she, we, me, be, was you, they, all, are, my, her.

Personal Social and Emotional Development

Communication and Language

Physical Development

EA&D
Explore media and materials
Explore colour, texture, shape. Make a collage of a bike. Observational drawings of vehicles. Make models of transport.
Create music
Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated patterns and match movement to music.

**EYFS
Transport
Spring**

Expressive arts and Design

Mathematics

Literacy

Understanding of the World

UTW –
Looking at tube maps, google maps.
Make simple maps of their environment.
Children work out their route from home to school.
Children naming geographical features in their environment.
Small world – travel agents, comparing street scene and a countryside, past and present transport, investigating floating and sinking.