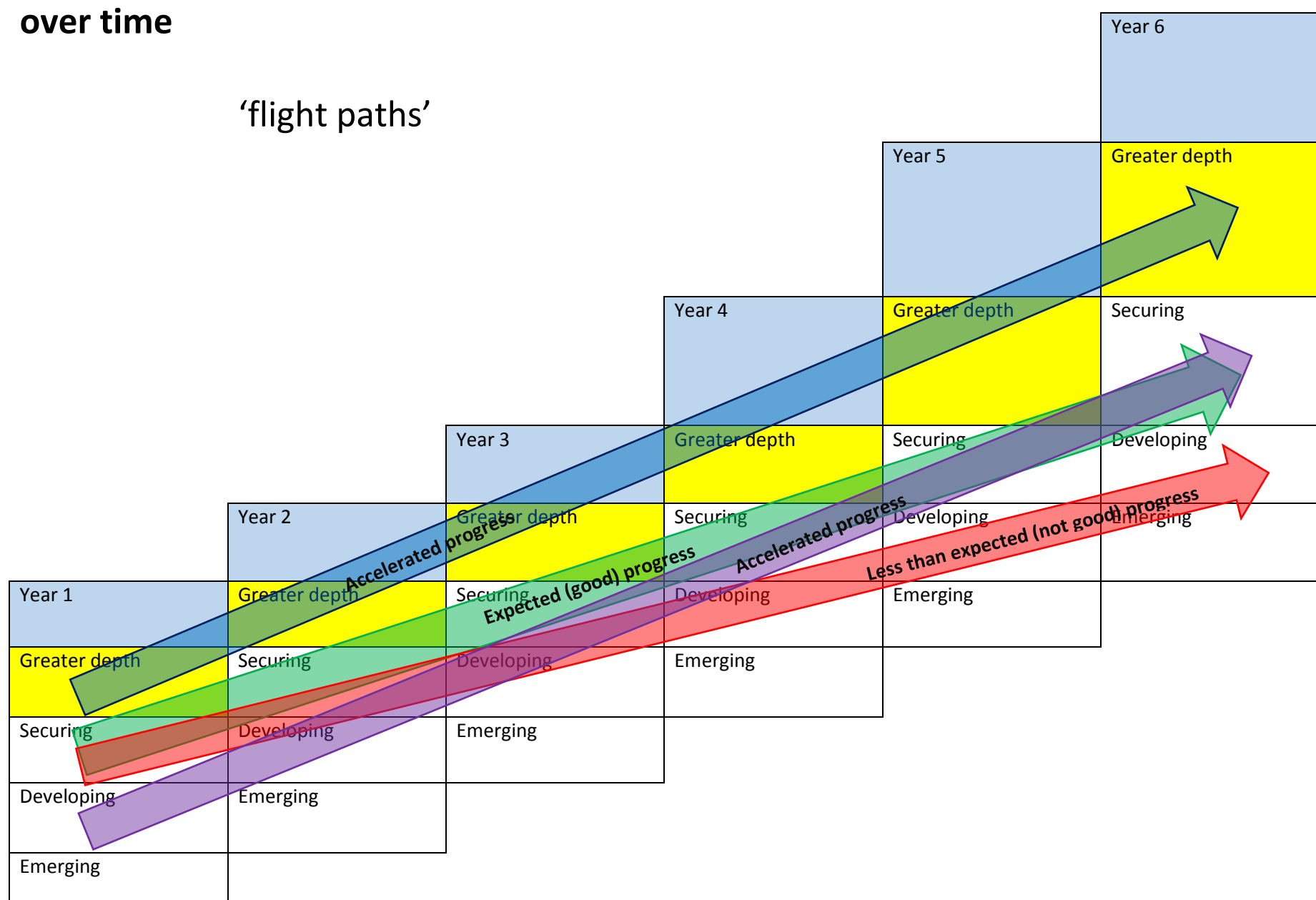


Progress over time

'flight paths'



Accelerated/better than expected progress 1 (dark blue arrow)

In this example the child is working at **greater depth** within the age-related expectations at the end of year 1. This means the child acquires the curriculum knowledge and objectives at a faster rate than their peers and is also able to apply, evaluate and create using their understanding. The child continues to achieve **greater depth** throughout their time in school. Because they are consistently moving through the curriculum at a faster than expected rate, they are making **accelerated progress** over time.

Accelerated/better than expected progress 2 (purple arrow)

In this example the child is still **developing** their understanding of age-related expectations at the end of year 1. The child makes better than expected/accelerated progress through their school life so that by the end of Year 6 the child is considered to be **securing** within the age-related expectations. This shows that they have closed any gaps in their understanding and have therefore made **accelerated progress** over time.

Expected progress (green arrow)

In this example the child is **securing** age-related expectations at the end of year 1. They maintain steady progress through their time in school and leave Year 6 also securing age-related expectations. **They have made expected (good) progress**. This means they are well-prepared for the next stage of their education.

Less than expected progress (red arrow)

In this example the child is **securing** age-related expectations at the end of year 1. However, although you can see that the child makes some progress, by the end of Year 6 the child is still **developing** their understanding of the age-related expectations and therefore have not yet secured/met them. This shows that they have made **less than expected progress**, indicating they may need some extra support during their transition to secondary school.