

	Y4 STATEMENTS	Child name	Child name	Child name	Child name	Child name	Child name
V	can apply their growing knowledge of root words, prefixes and suffixes (see English Appendix 1) both to read aloud and to understand the meaning of new words they meet						
V	can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word						
V	can use dictionaries confidently to check the meaning of words that they have read						
I	can identify themes and conventions in a wide range of books						
E	can discuss words and phrases that capture the reader's interest and imagination						
E	can recognise the genre of different forms of poetry [e.g. narrative poetry]						
I/ E	can check that the text makes sense to them,						
V	can discuss their understanding and explain the meaning of words in context						
E	can ask questions to improve their understanding of a text						
I	can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence from the text						
P	can predict what might happen from details stated and implied						
S	can identify main ideas drawn from more than one paragraph and summarise these						
V/ E	can identify how language, structure, and presentation contribute to meaning						
R	can retrieve and record information from non-fiction, making efficient notes						

Next steps/date
e.g. 10.01.18 - revisit inference skills with NN, KS and RT
<p>Other objectives to be aware of:</p> <ul style="list-style-type: none"> - To listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - To reading books that are structured in different ways and reading for a range of purposes - To prepare a range of poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action - To participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say
<p>Books the group have read/reader band: (Recommended readers for LKS2 are Reader M-P. Start lower if necessary)</p> <p>e.g. 10.01.18 – Reader I - Twinkle Twinkle Firefly (Poetry).</p>