

Y1 STATEMENTS		Child name	Child name	Child name	Child name	Child name	Child name
D	can apply phonic knowledge and skills as the route to decode words						
D	can respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes						
D	can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught						
D	can read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word						
D	can read words containing taught GPCs and 's, 'es, 'ing, 'ed, 'er and 'est endings						
D	can read other words of more than one syllable that contain taught GPCs						
D	can read words with contractions [for example, I'm, I'll, well], and understand that the apostrophe represents the omitted letter(s)						
D	can read aloud accurately books that are consistent with their developing phonic knowledge and that do not require other strategies to work out words						
C	can discuss word meanings, linking new meanings to those already known						
C	can draw on what they already know or on background information and vocabulary provided by the teacher						
D/ C	can check that the text makes sense to them as they read and correct inaccurate reading						
C	can discuss the significance of the title and events						
C	can make inferences on the basis of what is being said and done						
C	can predict what might happen on the basis of what has been read so far						
C	can explain clearly their understanding of what is read to them						

Next steps/date:

e.g. 10.01.18 - revisit inference skills with NN, KS and RT

Other objectives to be aware of:

- To re-read these books to build up their fluency and confidence in word reading
- To listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- To be encouraged to link what they read or hear read to their own experiences
- To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- To recognise and joining in with predictable phrases
- To learn to appreciate rhymes and poems, and to recite some by heart
- To participate in discussion about what is read to them, taking turns and listening to what others say

Books the group have read/reader band: (Recommended readers for KS1 are Reader A-L.)

e.g. 10.01.18 – Reader I - Twinkle Twinkle Firefly (Poetry).