

# Year 3 – Curriculum and General Information – Summer Term 2017/18

Welcome back! Below is some helpful information on the topics we are covering in this Summer Term

## Curriculum Areas

**RE** – From Easter to Pentecost and Sikhism.

**Literacy** – Using two main texts ‘How to Live Forever’ by Colin Thompson and ‘The Tale of Despereaux’ by Kate DiCamillo, the children will be further developing their writing skills in a variety of ways. They will continue to sharpen descriptive writing using adverbs, adjectives and other means to create imagery. Within this we will focus on character dialogue and speech punctuation. The pupils will also further their non-fiction writing developing letter writing, reports and simple biographies as the term moves on. Also we will be looking at prepositions, adverbs and homophones. Our comprehension skills will be linked in with our topic work. SPAG and weekly handwriting and spellings.

We are really focusing on the following in English:

- Handwriting (must be joined and legible). Spelling (Your child has the list of words they must know by the end of Year 3).
- Punctuation (in particular capital letters, commas and apostrophes). Reading comprehension. You can help your child by getting them to practice joined up writing, testing them on spelling words, getting them to punctuate sentences and asking them questions about the book they are reading.
- Your support in these areas is much appreciated.

**Maths** – Time, Money, Fractions, Data Handling and 3D shape with a continuous focus on the four operations in Arithmetic.

**Science** – Animals including Humans and Forces and Magnets.

**Computing** – Digital imaging and Animation.

**Geography/History** – The Anglo-Saxons and Fieldwork.

**Art** – Anglo-Saxon art, Construction and Landscape artist study.

**PE** – J & C

**Music** – Rhythm and pitch with Miss Nina.

**Abbey Mass** – French with a focus on speaking.

Every Friday morning we attend mass at Ealing Abbey and meet children there. The class teacher will walk back with the children to the school after Mass. Parents are always welcome to assist walking Year 3 children back to school

## Important General Notices/Info

**NAMES** – please put your child’s name on ALL of their uniform, PE kit, footwear, lunchbox, and all appropriate items to avoid items being lost.

**PE Kit** – all classes do PE on Wednesday, please ensure kit is always available.

**Reading** – ‘the rock of all learning’ - Children should enjoy reading every evening and need to be encouraged/listened to as much as possible at home. Please ensure reading books are put back in their school bag.

**Spelling** – Children should bring their spelling boxes in to school every day and spellings will be changed when there are 5 ticks next to each word.

**Uniform** – Please remember correct uniform at all times, especially hats to be worn to and from school. Please help your child to be able to independently do up their top button, tie and laces.

**Homework** – Homework is set every Tuesday and due in every Thursday. All encouragement and support with tasks is welcomed at home.

**Relationships and Sex Education (RSE)** – As part of our school requirements, we will be delivering our agreed scheme of work for year 3 pupils. All the PowerPoints used to teach the lessons will be published on our school website beforehand.

**Illness** – If children have experienced vomiting or diarrhoea you must inform the school, and please note that children are not permitted back to school until 24hrs after the last time they vomited or had diarrhoea.

## Important dates

3DD Biking – 27<sup>th</sup> April

3CD class assembly – 2nd May

3DD class assembly – 9<sup>th</sup> May

3FD class assembly – 16<sup>th</sup> May

First Holy Communion Mass – 7<sup>th</sup> June

3FD Abbey Mass – 15th June

3DD Abbey Mass – 22nd June

3CD Abbey Mass – 29th July

KS2 Sports Day – 2nd July

3FD Biking – 19<sup>th</sup> July

3CD Biking – 19<sup>th</sup> July

# Year 3 – Curriculum and Important Information – Summer Term 2017-18

## Maths topics this term:



- ❖ Place value of numbers
- ❖ Mental strategies for addition, subtraction, multiplication and division
- ❖ Count on and back in multiples of 4, 8, 50 and 100
- ❖ Written column addition and subtraction
- ❖ Equivalent fractions; using them to simplify fractions
- ❖ Recognise tenths as a fraction and a decimal
- ❖ Compare and order fractions
- ❖ Adding and subtracting fractions with the same denominator
- ❖ Properties of 3D shape
- ❖ Solve word problems
- ❖ Statistics; including interpreting graphs and charts
- ❖ Time; including estimating and reading time to the nearest minute
- ❖ Money – adding and subtracting amounts and finding change.

## Key Maths vocabulary:

Multiples, factors, digital, analogue, decimal, equivalent, simplify, properties, hundredths, capacity, half, quarter, perimeter, digit, more or less.



Please discuss this vocabulary at home with your children.



# SCIENCE



## Animals including Humans

- ❖ Protein
- ❖ Nutrition
- ❖ Carbohydrates
- ❖ Skeleton
- ❖ Vitamins
- ❖ Minerals
- ❖ Exoskeleton
- ❖ Endoskeleton

## Forces and Magnets

- ❖ Magnet
- ❖ Pole
- ❖ Push
- ❖ Pull
- ❖ Force
- ❖ Attract
- ❖ Repel
- ❖ Compare
- ❖ Motion