

Year 5 – Curriculum and Important Information – Spring Term 2017-18

Thank you for all your help and support in getting the children ready for Year 5. Below is information on topics we are covering, and other important information for this term. With your continued help and support we look forward to a fantastic first term in Year 5.



Curriculum Areas

RE – ‘Jesus at Prayer’ and ‘Lent to Easter’

English – Narrative (Michael Morpurgo – Warhorse and Neil Gaiman - Coraline), SPAG and comprehension tasks

Maths – See overleaf for Maths topics this term, including key vocab.

Science – Forces, Properties and Changes of Materials

Computing –Text and Multimedia and Email

History – through art and geography

Geography – Rivers

Art & DT – Turner - Landscapes

PE – Football, Basketball, Dance and Fitness Skills

Music – ‘Make you feel my Love’ and ‘Dancing in the Street’

French – Speaking and listening skills focusing: ‘A l’ecole’ and ‘En ville’



Key Dates



Please be aware that some dates may change or be added. We will let your children know if there are any changes you should be aware of.

Bike days: 4.1.18– 5RR, 11.1.18 – 5MP, 18.1.18 – 5KP

Class Assemblies: 10th Jan- 5KP and 17th Jan- 5MP

Tate Britain Trip: 23.1.18

Half Term: 12.2.18 to 16.2.18

Open Evening: 27.3.18 and 28.3.18

End of term 1.30pm - 30.3.18

1st Day of Summer Term: 16.4.18

If you have any other queries or worries, please do not hesitate to make an appointment to see Miss Rosario, Miss Powell or Miss Pluckrose.



Important General Notices / Info



Names – Please put your child’s name on their uniform, PE kit, footwear, lunchboxes and any other school items to avoid them being lost.

PE Kit – All Year 5 classes do PE on Tuesday afternoon. Please ensure kit is always available and *everything is clearly labelled*.

Reading – ‘the rock of all learning’. Please encourage/listen to your child read as much as possible at home. We recommend 5-10mins of reading a night and 5-10mins of questions about what your child has read. (See overleaf for examples).

Spelling – Children continue to be given specific words each week in their spelling boxes. These need to be brought in regularly. Teachers will be giving spelling tests from year 4 and 5 words throughout the term.

Uniform – Please ensure children wear the correct uniform at all times (including their hats) to and from school. *Everything must be clearly labelled*.

Class Equipment – We supply all the stationary your child will need. Children can bring in a pencil case which will be permitted in the classroom at the teacher’s discretion.

Homework – Year 5 will receive a combination of online and paper homework. All encouragement and support is welcomed. Please help to ensure homework is completed/brought to school when required. Always due in on a Tuesday.

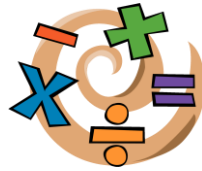
Handwriting – The school have bought new handwriting pens this year and we are putting a big focus on handwriting in lessons and in homework. Please encourage your children to write neatly and in a consistent size, whenever completing work.

Collective Worship – Every child will receive a planning pack and will be required to lead a 15-20 minute CW during the course of the year.

Abbey Mass – Parents are **always** needed to help walk year 5 children back to school, we leave down the main stairs at the front of the Abbey. Your help is very much appreciated. Children must be at the Abbey by 8.30 for a 8.45 start.

Maths topics

- Times tables and mental maths skills
- Reading, writing, ordering and comparing numbers up to 6 digits.
- Written addition and subtraction of 2 & 3 digit numbers
- Written multiplication and division of 2 & 3 digit numbers
- Mental maths strategies
- Numbers to two decimal places
- 12 & 24 hour clock
- Recognise and identify property of shapes
- Multiples and factors
- Comparing fractions and finding equivalents



We encourage children to log into MyUSO for access to J2e blast (to work on their times tables) and a range of other programs.

We will be teaching a weekly Problem Solving lesson this year to teach children how to apply their maths skills in a range of ways.

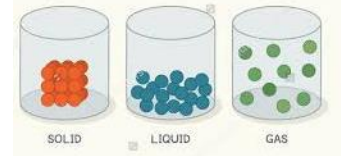
Maths Vocabulary:

place value, digit, unit, tens, hundreds, thousands, ten thousands, hundred thousands, column, grid, add, subtract, multiply, divide, shape, face, vertex, vertices, decimal point, whole, half, numerator, denominator, equivalent.

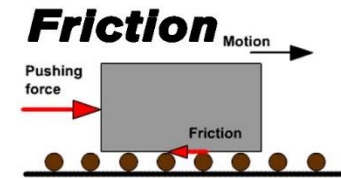


Science Vocabulary:

gravity
Newtons
force meter
balanced force
friction
air resistance
water resistance
gears, levers and pulleys
balanced forces
Newton meter



matter
solubility
dissolving
evaporating
thermal conductivity
reversible
irreversible



Reading questions: Suggestions of the type of questions you could ask after hearing your child read:

- What happened in the story?
- Can you explain why.....?
- If you were going to interview this character/author, which questions would you ask?
- Who was the storyteller? How do you know?
- Predict what you think is going to happen next. Why do you think this?
- Were you surprised by the ending? Explain your answer.
- What would happen if the order of events was changed?
- Which part of the story best describes the setting?
- What do these words tell you about

