



## Year 3 Writing targets

Spelling  (no Y3 non-negotiable targets, continue practicing these from Y2)	Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
	Learning to spell common exception words.
	Learning to spell more words with contracted forms.
	Add suffixes to make nouns, including 'ness', 'er'.
	Add suffixes to make adjectives, including -ful, -less, -er, -est, and use -ly to make adverbs.
Handwriting and Presentation  (no Y3 non-negotiable targets, continue practicing these from Y2)	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
	Use spacing between words that reflects the size of the letters
Composition	Draft and write by organising paragraphs around a theme in narrative writing
	Create settings, characters and plot
	Draft and write by organising paragraphs around a theme in non-narrative writing, using simple organisational devices [e.g. headings and sub-headings]
Vocabulary, Punctuation and Grammar	Using conjunctions, adverbs and prepositions to express time and cause
	Using and punctuating direct speech
	Can use the terminology for: direct speech
	Can use the terminology for: inverted commas (speech marks)
	Can use the terminology for: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, consonant, vowel
	Use the forms 'a' or 'an' according to whether the next word begins with a vowel or consonant, eg. a rock, an open box